

**Summary of Written Responses to the Consultation**

**Proposal to expand Borden Grammar School by 1FE from 120 places to 150 places from September 2022.**

Consultation information was distributed to:

- All Parents/Carers, Governors and Members of Staff
- All schools in the Swale District.
- Elected representatives.
- Diocesan Authorities
- Other interested parties.

**Borden Grammar School Responses**

A total of 6 written responses were received and half were supportive of the proposal.

	<b>Support</b>	<b>Undecided/Not stated</b>	<b>Against</b>	<b>Total</b>
<b>Parents/Carers</b>				
<b>Pupils</b>				
<b>Members of Staff</b>	1			
<b>Governor</b>				
<b>Other Interested Parties</b>	2		3	
<b>Total</b>	<b>3</b>		<b>3</b>	<b>6</b>

Additional comments were made on the response forms including:

1. My only comment regarding the proposed expansion is that better provision needs to be made for the various school buses that serve the school. More admissions will inevitably lead to more buses being required, and the current provision for bus infrastructure is not big enough. I'm happy to advise where possible.
2. Whilst I appreciate the need to accommodate additional pupils, I am concerned about the proximity of the proposed building to the rear of my garden. I am interested to know close the building will be to the boundary wall. I ask if plans have already been submitted to the planning department and I await your response to my concerns.
3. Having recently read about the planned expansion of the school I wanted to make contact with regards to the land being used for expansion. As a former pupil of the school I would gladly and fully support any growth but I am, in the next few weeks, due to complete a purchase of XXXX (1 of the 2 residential properties opposite the school). I appreciate the consultation is in its very early stages but I was hoping to obtain a level of comfort that the playing fields which are adjacent to Avenue of Remembrance and Bell Road are not currently being considered for school buildings

due to its location being adjacent to the rear garden of the property. As mentioned I would certainly not look to object to any plans for expansion but if there is potential for this particular piece of land to be built on I would likely not proceed with the property purchase. Any feedback that can be given would be most gratefully received.

4. I do not support this proposal as a house owner in Albany Road. I strongly object to this proposal as this will cause extra traffic movements more parking issues and noise. This building will obscure my view and devalue my property over time. What do you propose for compensation with my property being devalued because of this building obstructing my view. I have been made aware that this building is possibly going to be used for social events and will upset the tranquillity of sitting in my garden. In my opinion this building could be erected the other side of the field where there is an access road already there.
  
5. As a tutor myself, I am painfully aware of the shortage of grammar school places for children in Swale, particularly in Sittingbourne and Sheppey, and it troubles me that children who would certainly benefit from a grammar education are having life opportunities denied them by there being too few places available. The proposed increase in roll and concomitant funding and facilities will also help to underpin the viability of Borden Grammar School as an independent Trust. As someone who transferred from a comprehensive area into a Grammar School, and who joined in the second year, I possess an uncommon perspective blended from both systems of secondary education to be able to contextualise the benefits of focussed school places suited to ranges of children, with their differing learning styles. My own life experience has convinced me that focussed, narrower-ability-range classes suit children of all abilities, not just the most able, the best. No one has the right to deny a suited good education to a child. I therefore fully support the proposed PAN intake increase from 120 to 150, necessitating construction of additional classrooms and facilities.